



# ICRDCE

NUMBER 13 ★ March 2016

NEWSLETTER

A CO-ORDINATING AND FACILITATING AGENCY FOR COMMUNITY COLLEGES IN INDIA





# Message from the Director...

## Resonating the Joy of Collaboration...

A hearty welcome to the 13<sup>th</sup> issue of the ICRDCE news letter. We are really excited and proud about our international conference on “Curriculum Development for the Indian Community Colleges” in collaboration with Montgomery College, Maryland, U.S.A. We are greatly grateful to U.S. Consulate General Chennai for sponsoring this conference.

ICRDCE recognizes that India has grown to be a rich repository of expertise, and the educators in our network of community colleges are eager to share their ideas and experiences with each other. I am sure that ICRDCE is blessed with a vibrant network of nearly 300 plus NGOs all over India on this important mission of skilling India, in particular, including the excluded and giving the best to the least. ICRDCE, as a true Jesuit initiative, is committed to the community education that develops the whole person – intellectually, ethically and skillfully. Community Skill Park in every community college is our immanent mission as we are steadily progressing



*Thank you so much*  
**Fr. S. Xavier Alphonse S.J.,**



to get all our skills recognized by the National Skill Development Corporation (NSDC).

ICRDCE draws its strength from our Indian Identity and values and our dynamic and ongoing collaboration with U.S. community colleges. Together we prepare drop outs and slow learners as men and women for others and for lives of professional and personal fulfillment. ICRDCE approach is secular and inclusive. Our primary involvement is with Community Colleges by the Non Profit Organizations, but we also reach out to other Arts and Science Colleges that share our commitment to whole person education.

During the release of this news letter, I take this opportunity to immensely thank my predecessor and the founder of ICRDCE, Fr. Xavier Alphonse, who paved the way for this conference and also for his continued and unstinting support to ICRDCE. May God bless him profusely in his new assignment as the Higher Education coordinator of all Jesuit Colleges in Tamilnadu and also all of us to take His mission forward.

**Dr. M.S. Jacob, S.J.,**  
Editor, ICRDCE, Chennai



# Pan - Indian Movement

The Community College Movement has become a **National Phenomenon** spreading its wings to many states of India. We have 564 Community Colleges in 28 states of India. Out of which 177 Community Colleges are run by the Arts and Science Colleges that are selected and funded by the University Grants Commission (UGC), New Delhi. There are 336 Community Colleges that are run by NGOs, actively Collaborating with ICRDCE in reaching out to the dropouts thus making the Vision and Mission of ICRDCE a viable concrete reality.

## Community Colleges founded by NGOs in 2014-15

1. Living Hope Community College, Narasaraopet, Guntur run by Samraksha Society, Narasaraopet, Guntur, Andhra Pradesh
2. Makunda Christian Community College, Karimganj run by Makunda Christian Leprosy & General Hospital, Karimganj, Assam
3. Carmel Community College, Bhagalpur run by Congregation of Apostolic Carmel, Bihar
4. Springer Community College, Mungeli run by Christian Hospital, Mungeli, Chhattisgarh
5. JMJ Community College, Bhilai run by Jesus Mary Joseph Social Service Society, Bhilai, Chharrisgarh
6. Xavier Institute of Technology Community College, Mehsana run by St. Xavier High School, Mehsana, Gurarat
7. Carmel Community College, Jamshedpur run by Congregation of Apostolic Carmel, Jharkhand
8. Maria Nilaya Community College, Honnavar, Karwar run by Maria Nilaya Social Service Centre, Karnataka
9. St. Antony's Community College, Jayanagar, Bangalore run by Congregation of Apostolic Carmel, Bangalore, Karnataka
10. Fatima Matha Community College, Thiruvanantha puram run by Trivandrum Social Service Society, Kerala
11. Providence Community College, Nadakavu, Kozhikode run by Congregation of Apostolic Carmel, Calicut, Kerala
12. Mother Clara Community College, Bhopal run by Mother Clara Nursing Home, Bhopal, Madhya Pradesh
13. St. Joseph's Community College, Bhopal run by Asha Niketan Hospital & Rehabilitation Centre, Bhopal, Madhya Pradesh
14. Swayam Shikshan Prayog Community College, Latur (*eight centres in Maharashtra*) run by Swayam Shikshan Prayog Community College, Pune
15. St. Mary's Community College, Shillong run by Congregation of RNDM Missionary Sisters, Saint Mary's College for Women, Shillong, Meghalaya
16. Snehagram Community College, Krishnagiri (*\*Training the adolescent children living with HIV*), Congregation of Camillians - Snehagram Vocational Training Centre, Krishnagiri, Tamilnadu
17. Andavan Community College, Arakkonam run by Society for Rural Education & Development (SRDA), Tamilnadu
18. Castellum Community College, Coimbatore run by Castellum Trust, Coimbatore, Tamilnadu
19. Al-Barkaat Community College, Aligarh run by Al-Barkaat Educational Society, Aligarh, Uttar Pradesh
20. Kolkata Community College, Kolkata run by Concerns Universal Foundation, Kolkata, West Bengal
21. Dodhichi Community College, Kolkata run by Dodhichi Trust, West Bengal

❖ 21 Community Colleges started in 14 States of India till March, 2016

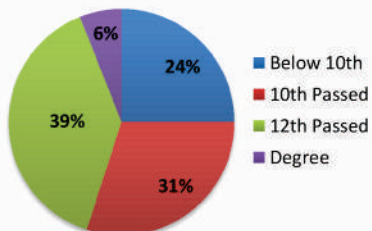
❖ ICRDCE has helped in the functioning of 44 UGC Community Colleges and 18 B.Voc Centres in the states of Tamilnadu, Kerala, Karnataka, Andhra Pradesh, and Telangana.



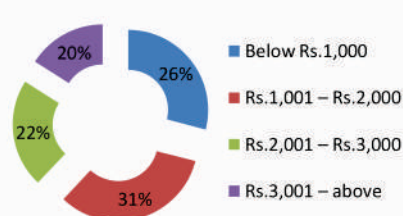
## Profile of the Target Group Served through ICRDCE Community Colleges

The Unique achievement of the movement is the empowerment of the disadvantaged groups leading to the up gradation of their education standards resulting in alleviation of poverty. A profile of 1,10,073 students attending from inception different parts of India shows that Women 71%, Married 11%, Widows and Deserted women 2% and age group from 18 to 48 years have benefited from the movement.

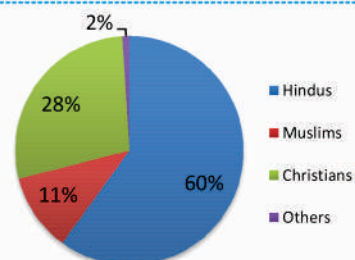
**Educational Qualification**



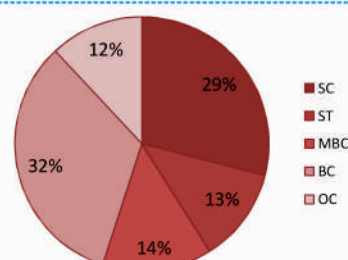
**Family Income Per Month**



**Religion of Respondents**



**Social Status**



❖ Students placed on Jobs 66,419/80,799 = **82.20%**

❖ Students moved to Higher Education 10,678/80,799 = **13.20%**



Concerns Community College, Bangalore

### **Holy Cross Community College, Timmarajupalem.**

Valedictory Function, 2014 - 15, 6th Batch



Holy Cross Community College, Timmarajupalem, Andhra Pradesh



# Mahatma Gandhi Community College

Mahatma Gandhi Community College has been functioning since 2011 and managed by the Department of Prisons, Government of Tamilnadu in all the **9 Central and 2 Special Prison for Women**. ICRDCE has been entrusted with the responsibility to administer and monitor the entire scheme in collaboration with **local Community Colleges**. It is recognized by Tamilnadu Open University (TNOU). So far we have trained 1038 prison inmates for last four batchers.



Prison Project - Review meeting on  
Mahatma Gandhi Community Colleges on 07<sup>th</sup> January 2015



Mahatma Gandhi Community College,  
Central Prison, Puzhal, Chennai, June 2015

## ICRDCE has conducted the following Teachers Training Programme (TTP) in 2014 - 2015

S. No	Name	Dates	No. of Participants	No. of Organisations
1.	32 <sup>nd</sup> TTP	9 <sup>th</sup> to 14 <sup>th</sup> June 2014	55	45
2.	33 <sup>rd</sup> TTP	10 <sup>th</sup> to 15 <sup>th</sup> November 2014	37	28
3.	34 <sup>th</sup> TTP	8 <sup>th</sup> to 13 <sup>th</sup> June 2015	45	41
4.	35 <sup>th</sup> TTP	2 <sup>nd</sup> to 7 <sup>th</sup> November 2015	45	32



33<sup>rd</sup> Teacher Training Programme, November 2014



34<sup>th</sup> Teacher Training Programme, June 2015





35<sup>th</sup> Teacher Training Programme, November 2015

## Refresher Course

Refresher Course on Life Skills for the Community Colleges was conducted at Asha Nivas, Chennai, 17<sup>th</sup> & 18<sup>th</sup> April 2015. 72 participants attended from 43 Community Colleges. **Mr. C. Peter**, Principal Consultant, People Performance Consulting, was the Resource person.

Refresher Programme on Life Skills for the Community College Teachers in Tamilnadu was conducted at Loyola College, Chennai, 4<sup>th</sup> & 5<sup>th</sup> February 2016. 37 participants attended from 26 Community College. **Dr. R. Kaleeswaran**, Director, Alternative Media Centre and the Art & Literary Coordinator of Loyola College was the resource person.

## Alignment of Community College Curriculum with National Skill Development Corporation (NSDC)

The '*Skilling India*' Programme was announced by our Honourable Prime Minister Modi by the establishment of Ministry Department of Skill Development & Entrepreneurship. ICRDCE is undertaking aligning of all our curriculum, such as Life Skills, Work Skills, Internship, preparation for employment with NSDC, so that we can participate fully in the entire process of empowering the poor and skilling them to take up gainful employment. **The purpose of doing this alignment is to get national Certification** for different kinds of job roles prescribed by Sector Skill Councils (SSCs). This is



Refresher course on Life Skills for the Community Colleges, April 2015





Refresher course on Life Skills for the Community Colleges in Tamilnadu, February 2016

absolutely necessary to update and upgrade the students since various skills will be recognized by various Sector Skill Councils of NSDC.

#### Workshops conducted:

1. **Ms. Meghali Prabhakar** from NSDC gave training to the ICRDCE team and Community College Directors for aligning the curriculum of Community Colleges according to NSDC to meet the National Occupational Standards, Quality Packs and NSQF Levels on

2<sup>nd</sup> March 2015 in which 13 participants from Six Community Colleges and ICRDCE Team participated.

2. ICRDCE, Chennai organized "Three Workshops on NSDC Alignment of Community College Curriculum" on **13<sup>th</sup> to 15<sup>th</sup>, April 2015, 10<sup>th</sup> to 12<sup>th</sup>, August 2015 and 27<sup>th</sup> to 29<sup>th</sup>, August 2015** at ICRDCE Office, Chennai in which 50 Community College experts from 30 Community Colleges were enlisted and Curriculum for 15 Courses were aligned according to the NSDC Model.



NSDC Alignment Workshop - 2<sup>nd</sup> March 2015



NSDC Alignment Workshop - 10<sup>th</sup> to 12<sup>th</sup> August 2015



### 3. The following are the Aligned Quality Packs (QPs) Submitted for NSDC Approval

S. N.	Course Name	QP's Name	QP's Code	SECTOR
1	<b>Diploma in Health Assistant</b>	1. Frontline Health Worker	HSS / Q 8601	Health
		2. Home Health Aide	HSS / Q 5202	Health
		3. General Duty Assistant	HSS / Q5102	Health
2	<b>Diploma in Air Conditioning and Refrigeration</b>	4. Field Technician: Air Conditioner	ELE / Q 3102	Electronics
		5. Field Technician: Refrigeration	ELE / Q 3103	Electronics
3	<b>Diploma In Domestic IT Support &amp; Business Related Customer Service</b>	6. Domestic Data Entry Operator	SSC / Q 2212	IT-ITeS
		7. Domestic IT Helpdesk Attendant	SSC / Q 0110	IT-ITeS
		8. Collections Executive	SSC / Q2214	IT-ITeS
4	<b>Diploma in Medical Lab Technology</b>	9. Medical Lab Technology	HSS/Q 0301	Health
		10. Phlebotomy Technician	HSS/Q0501	Health
		11. Blood Bank Technician	HSS/Q5102	Health
5	<b>Diploma in Geriatric Nursing</b>	12. Home Health Aide	HSS / Q 5202	Health
		13. Assistant Physiotherapist	HSS / Q 7701	Health
6	<b>Diploma in Computer Hardware</b>	14. Field Technician - Computing and Peripherals	ELE /Q4601	Electronics
		15. Field Technician - Networking and Storage	ELE/Q4606	Electronics
7	<b>Diploma in Computer Applications</b>	16. Domestic Data Entry Operator	SSC / Q 2212	IT-ITeS
		17. Junior Software Development	SSC/Q 0508	IT-ITeS
8	<b>Diploma in Animation</b>	18. Animator	MES/Q0701	Media and Entertainment
		19. Modeller	MES/Q2501	Media and Entertainment
		20. Rigging Artist	MES/Q2502	Media and Entertainment
9	<b>Diploma in Multimedia</b>	21. Media Developer	SSC/Q6703	IT-ITeS
		22. Web Developer	SSC/Q0503	IT-ITeS
10	<b>Diploma in DTP Operator</b>	23. Domestic Data entry Operator	SSC/Q2212	IT-ITeS
		24. DTP Operator	SSC/Q2702	IT-ITeS
11	<b>Diploma in House Electrician</b>	25. Electrical Technician	ELE/Q6301	Electronics
		26. Assistance Electrician	CON/Q0602	Construction
		27. Helper Electrician	CON/Q0601	Construction
12	<b>Diploma in Welding And Fabrication</b>	28. Welding Assistant	ASC/Q3101	Automotive
		29. Welding Technician Level 3	ASC/Q3102	Automotive
13	<b>Diploma in Office Management</b>	30. Documentation Assistant	LSC/Q1122	Logistics
		31. Inventory Clerk	LSC/Q2108	Logistics
		32. Account Executives Receivables and Payable	BSC/Q0901	Banking, Financial Services and Insurance (BFSI)
14	<b>Diploma in Automobile - Four Wheeler</b>	33. Auto Service Technician Level -4	ASC/Q1402	Automotive
		34. Auto Service Technician Level -3	ASC/Q1401	Automotive
		35. Tractor Operator	AGR/Q1001	Agriculture
15	<b>Diploma in Fashion Design and Garment Making</b>	36. Sewing Machine Operator	AMH/Q0301	Apparel, Made-Up's and Home Furnishing
		37. Sampling Tailor	AMH/Q0701	Apparel, Made-Up's and Home Furnishing
		38. Fashion Designer	AMH/Q1201	Apparel, Made-Up's and Home Furnishing



# Workshop

## National Workshop



Ministry of Rural Development, New Delhi and National Institute of Rural Development (NIRD), Hyderabad in collaboration with ICRDCE, Chennai organised **"Introduce Aajeevika Skills Programme to Community Colleges"** at NIRD, Hyderabad on 15<sup>th</sup> and 16<sup>th</sup> of May 2014. **48 participants from 43 organisations** attended this National Workshop.

**"National Workshop on Community Colleges - Desired Model for India"** was organised by Tezpur Central University, Assam on 17<sup>th</sup> & 18<sup>th</sup> April 2015, Dr. Xavier Alphonse, S.J., ICRDCE, Chennai was the chief Resource person in which 47 participants from different parts of India participated.

### UGC Schemes to promote Community Colleges and B.Voc degrees

#### 1. UGC Community Colleges, B.VOC Degree Programme:

UGC has started the B.Voc Degree Programmes and Community College Scheme in

the XII Plan Period (2012- 2017). Indian Centre for Research and Development of Community Education (ICRDCE) received a lot of requests to have workshops in different states to sensitize the schemes of B.Voc Degree Programmes and Community College programme in Art and Science campuses from all over India.

Based on the repeated request, ICRDCE in Collaboration with various local Arts and Science Colleges organized "Workshop on Actual Functioning of B.Voc and UGC Community Colleges for State of Tamilnadu, Kerala, Karnataka, Andhra Pradesh and Telangana" based on the Guidelines of



UGC. The Objectives of the Workshop are:

- ❖ To sensitize and clarify the concept and guidelines of B.Voc Degree and Community College by UGC.
- ❖ Learning various aspects of Community Colleges – Life-Skills, Work Skills, Industrial



Madras Christian College, Tambaram, August 2014



# Workshop



Marian College Kuttikkanam, Kerala, August 2014

Partnership, Evaluation & Assessment of Skills.

- ❖ To become familiar with the sample template of the curriculum and to share our expertise together in order to prepare standardized curriculum framework.
- ❖ To evolve methods of **mobility** of students from Diploma to Advanced diploma and then leading to Degree Programmes,
- ❖ To make the B.Voc Degree and Community College Programmes successful,

- ❖ To understand the administration of the scheme and the allotment of funds for various items,
- ❖ To develop a mechanism of reporting - Diary of events, List of Industrial Partners, Possible MoUs or letter of consent and Utilization Certificate,
- ❖ To agree to have uniform prospectus, application and commencement of classes by August, 2014 and
- ❖ To have the Publicity of the scheme through media.



Mount Carmel College, Bangalore, August 2014

## 2. Workshops conducted on UGC Community College & B.Voc Degree Programme

S. No	Collaboration with	Dates	No. of Participants	No. of Organisations
1	Madras Christian College, Tambaram, Tamilnadu	1 <sup>st</sup> & 2 <sup>nd</sup> August 2014	57	19
2	Marian College, Kuttikkanam, Kerala	18 <sup>th</sup> & 19 <sup>th</sup> August 2014	34	28
3	Mount Carmel College, Bangalore, Karnataka	26 <sup>th</sup> & 27 <sup>th</sup> August 2014	41	20



### 3. DEEN DAYAL UPADHYAY CENTRES FOR KNOWLEDGE ACQUISITION AND UPGRADATION OF SKILLED HUMAN ABILITIES AND LIVELIHOOD (KAUSHAL KENDRAS):

The UGC has announced a new scheme of **KAUSHAL KENDRAS** to be established in Universities and Colleges for developing skills among the youth and creating manpower on a large scale. The scheme consists of UGC Community College, Bachelor of Vocational Degree (B.Voc) and Master of Vocational Degree (M.Voc). Many Colleges are approaching ICRDCE for clarifications regarding the scheme and guidance.

#### 4. Workshop conducted on KAUSHAL KENDRAS:

ICRDCE, Chennai in Collaboration with Lady Doak College, Madurai organised "Workshop on UGC Scheme on KAUSHAL KENDRAS Proposal 2014-2014 - An Introduction and Clarification" on 14<sup>th</sup> March 2015, at Madurai in which 83 participants of 37 Institutions from 5 States of India participated.

#### 5. Interface Meeting - UGC Community Colleges & B.Voc Centres:

- a. An interface meeting on Review, Evaluation and Action Plan for UGC Community Colleges & B.Voc Centres in Tamilnadu on 20<sup>th</sup> & 21<sup>st</sup> August, 2015, was held in collaboration with **Jayaraj Annapackiam College for Women (Autonomous), Periyakulam**. 34 participants from 16 Colleges participated in this workshop.

- b. A similar workshop was held for the **Kerala Colleges** on 15<sup>th</sup> September, 2015, in collaboration with **St. Mary's College, Thrissur**. **Ms. Garima Babbar**, Associate Standards and QA, NSDC, **Dr. Sandhya Chintala**, Executive Director, IT-ITeS Sector Skills Council, Vice President, NASSCOM, **Mr. Ashish Jain**, CEO, Health Sector Skill Council interacted with the participants clarifying their doubts and apprehensions and clarifications regarding UGC, NSDC and SSCs. There were 65 participants from 35 colleges who took part in this workshop.

- c. An interface meeting on Review, Evaluation and Action Plan for UGC Community Colleges & B.Voc Centres for the states of Karnataka, Andhra Pradesh and Telangan on 29<sup>th</sup> September, 2015, was held in collaboration with Mount Carmel College, Bangalore. 41 participants from 17 Colleges participated in this workshop.

#### Consultations

1. "One day Consultation on Community Colleges" was organised by St. Mary's College, Shillong, Meghalaya in collaboration with ICRDCE, Chennai on **22<sup>nd</sup> April 2015** in which 82 participants participated.
2. "One day Consultation on Community Colleges" was organised by St. Anthony's



Lady Doak College, Madurai, March 2015



# Consultation



St. Mary's College, Thrissur, September, 2015

College, Shillong, Meghalaya in collaboration with ICRDCE on **23<sup>rd</sup> April 2015** in which 47 participants from 4 organisation participated.

3. **"One day Consultation on Community Colleges"** was organised by Sona College of Technology, Salem in collaboration with ICRDCE, Chennai on 15<sup>th</sup> May 2015 in which 25 participants participated.
4. **"Two day Consultation on Community Colleges"** was organised by Congregation of Apostolic Carmel at Generalate Bangalore in collaboration with ICRDCE, Chennai on

22<sup>nd</sup> & 23<sup>rd</sup> May 2015 in which 42 participants from 4 organisations took part.

5. **"One day Review Workshop on Community Colleges in South India"** was organized by ICRDCE, Chennai on 6<sup>th</sup> February 2016, at Loyola College, Chennai in which 78 participants from 56 Community College participated. The objective of review workshop is regarding clarification and discussion on National Skill Development Corporation (NSDC) Certification and other developments for skill development programmes in India.





## INTERNATIONAL EXPERIENCE

### 1. Visit to U.S.A

Dr. Xavier Alphonse, S.J., was selected by the Institute of International Education (IIE), New Delhi and Embassy of the United States of America, New Delhi for a study trip to U.S. from the **22<sup>nd</sup> - 31<sup>st</sup> March, 2014** to visit Community Colleges in Washington, D.C. Seattle and New York. He led the team which had representatives from Arunachel Pradesh, Andhra Pradesh, Bihar, Maharashtra and Nagaland.



ACED-Ateneo De Manila University, Philippines visited ICRDCE to learn the best practices of ICRDCE and the Indian Community College System on 13<sup>th</sup>, 14<sup>th</sup> & 15<sup>th</sup> October, 2015.



IIE, New Delhi and Embassy of the United States of America, New Delhi Trip to U.S. from 22<sup>nd</sup> to 31<sup>st</sup> of March 2014, Visited Community Colleges to Washington D.C., Seattle and New York

### Outcomes of the Visit

- Workshop on Evaluation and assessment of skills
- Workshop on Curriculum development for specific skills
- Workshop on Training of administrators, general orientation on the Community College system
- Workshop on Industrial institution partnership



One Day Workshop on Community College System in India, At Quzeon city, Philippines, June, 2015

### 2. Visit to Philippines

"One Day Workshop on Community College System in India" Organised by Ateneo De Manila University, Quzeon City, Philippines on 20<sup>th</sup> June 2015, Dr. Xavier Alphonse, S.J., ICRDCE, Chennai was the Resource person in which 45 participants participated.



### 3. TAIWAN:

Dr. M.S. Jacob, S.J., Director, ICRDCE, addressed the "**President Forum**" during **5<sup>th</sup> Asia Pacific Regional Conference on Service Learning held at Fu Jen Catholic University** on 27<sup>th</sup> to 29<sup>th</sup>, May 2015 and also presented a paper on "From Service Learning to Community Engagement". There were 400 delegates from 11 Asian and Pacific Countries. He also visited Yungho Community University offering skill based programmes at the Community level.

"President Forum" during 5<sup>th</sup> Asia Pacific Regional Conference on Service Learning held at Fu Jen Catholic University on 27<sup>th</sup> to 29<sup>th</sup>, May 2015



### 4. International Conference on Curriculum Development for the Indian Community Colleges"

The U.S. Community College System is more than hundred years old. The Community Colleges have developed their curriculum according to the needs of the industries and employers. They have achieved considerable success in opening education and Skill Development to all sections of the people. Repeated requests have been made in various meetings for the U.S. Community College experts to come to India and to have an interaction with our Indian Community College teachers in order to perfect and fine tune our curriculum with their expertise and our positive inputs. The International Conference on Curriculum Development fulfills this purpose and gives all of us an international exposure.

The Indian Centre for Research and Development of Community Education (ICRDCE), Chennai in collaboration with Montgomery College, Maryland, USA is jointly organizing **International Conference on Curriculum Development for the Indian Community Colleges**" on 3<sup>rd</sup>, 4<sup>th</sup>, & 5<sup>th</sup> March, 2016. The Conference is sponsored by the US Consulate General, Chennai. During the three days workshop, the Indian and American experts will fine tune and finalize the curriculum, which will then be presented to the National Skill Development Corporation (NSDC) for their final approval and implementation in the next academic year. There will be 11 experts from Montgomery College, Washington D.C. More than 100 experts from Indian Community Colleges will be participating in this Conference. The Conference will enable the experts to fine tune the curriculum of Health Sciences, Applied Technology and Information Technology.

ICRDCE in collaboration with Montgomery College, USA has also invited the significant administrators of Non Profit Organizations from all over India. They have helped ICRDCE in shaping the Community College Movement in India till date. They have been invited for an **Interface meeting** with U.S. Community College experts on **6<sup>th</sup> March, 2016** to mutually understand and learn the best practices that are available for the further growth and development of Community College System in India.



# Case Studies

## Exposure to Community Colleges in U.S.A.

### Exploring skilling edges from U.S.

The concept of skilling has been part of community colleges in the United States of America. Hence many exchange programmes are organised by the U.S. bringing together those involved in community college movement across the globe. Recently, one of such programmes was organised by the U.S. Department of State's Bureau of Educational and Cultural Affairs. The programme called, 'Community College Administrator Program with India' was a six week exchange initiative held in September-November 2015 for Indian officials from post-secondary vocational and technical institutions. It was executed by Florida State University and Santa Fe College.

A fifteen member delegation from India consisting of representatives of State and Central ministry, professors from universities and administrators from various government approved institutes and community colleges participated in this exchange programme. The delegation had an in depth exposure to six well known community colleges in the State of Florida such as Santa Fe College, Tallahassee Community College, Gulf Coast State College, Miami Dade College, Seminole State College and St. Petersburg College. Being part of the delegation provided me with a very unique worldview of the whole community college movement and helped me approach it with a different outlook even in the Indian context.

### Skilling in US

Community colleges are the backbone of U.S. workforce. Besides universities, community colleges play a vital role in educating and training people. Though universities have a set structure, community colleges are quite flexible in nature and have certain interesting features.

In the U.S., community colleges are institutions which provide open access to higher education. Open access is guaranteed to people of all religions, colour, creed, sex or status. A minimum of high school graduation is the requirement to pursue studies in community colleges. However, a student of high school can simultaneously pursue programmes in community colleges provided s/he completes the mandatory course work. A very interesting aspect is that people who want to pursue second career in their forties or a third career in their sixties approach community colleges. There is multi entry-exits possibility in community colleges, which helps people to plan out their career accordingly. Students can not only pursue career while they study, but can exit the programme after a while for a career and complete the programme at a later stage. People who have no opportunity for education or those who drop out from the school education are provided with developmental education – kind of tuition as we have in India - to complete their high school graduation or its equivalent.

Community colleges in the U.S. act as supportive system for university studies. Students who complete two year Associate of Arts (AA) degree can transfer his/her credits to the university and complete bachelor's degree with another

two years of studies in the university. This seamless transfer of credits has encouraged scores of students to join community colleges. Besides, Community colleges are known for their two year Associate of Science degree (AS) or four year bachelor's degree which provide training in specific sector skills.



As is seen, community college system in the U.S. is more than just an allied education scheme in the U.S. They offer high quality education with affordable price. To a large extent, community colleges are government funded and therefore students have very little to pay. Moreover, they are housed with a high quality of infrastructure, machinery and quality staff and resource persons from industry.

Industry partnership is one of the important pillars of community colleges in the U.S. The advisory board consisting of various stakeholders, including industry partners, determine the curriculum. The advisory board makes the curriculum relevant and makes possible practical training and hands-on experience. The divide between education institution and industry is bridged by the industry partners. The career services form integral part of the Industry partnership.

### Skilling edges for India

It is not only important to initiate community colleges in India but it is also equally important to initiate a whole range of new ideas and attitudes required for community colleges. An important value is creating open access for education. There should be vertical mobility i.e., from community college to higher education and horizontal mobility i.e. moving back and forth from a programme to a career and vice versa. Creating a seamless passage in these directions is the need of the hour.

Providing job opportunities is an important aspect in skilling. Industry partnership is a vital cog in establishing community colleges. Having more and more industry partners on the board of studies or advisory boards can definitely increase the relevance of the programmes. Apart from this, internship, job shadowing, hands on experience should be integral part of the community college curriculum. As part of the corporate social responsibility (CSR) every industry should be made to adopt a community college or a regular college to make the programmes relevant to industry.

All these and many more skilling possibilities can be made available to a large section of student population if only government takes pro-active measures and considers community colleges as important and indispensable for skilled education in India. What this means is more funding to such institutions and a putting in place a system of checks and balances. Such measures will go a long way for community colleges to make deliberate contributions towards skilling India.

**Melwyn Lobo SJ**, Director

St. Joseph's Community College, Bangalore.





I consider myself privileged to serve in the community college and thank God for the opportunity.

I believe in the Community College concept which has a tremendous capacity to change the lives of many hopeless downtrodden and side lined women and girls of our society who

have a great potential in them but are not given the opportunity to exhibit their talents and skills.

I learnt about the U.S. community college governance, finance, student affairs, leadership, workforce development, community engagement, private sector partnership and many other things regarding administration. We visited many community colleges in and around Florida State. In fact we were allowed to closely observe their teaching methodology by attending their different classes. We were taken to the best colleges and were orientated with their working system. We were given a chance to observe and experience their system. In many colleges I was asked to give a PPT presentation on the NGO based Community college system. I am proud of the ICRDCE training, which empowered

and moulded me to work with real passion, zeal and commitment for community colleges.

After returning, as a NGO based community college team we took the initiative and form an NGO Association of Community Colleges in our respective states, systemize and upgrade the administration system to new technologies, create a strong collaboration with the industry partners, to provide strong student support to the present students and the alumni and finally strive towards the accreditation of all the NGO based community colleges. This program has enabled me to rise to the leadership challenge, to design effective teams and create high talent performance to achieve the community college objectives. We will strive towards designing, developing, enhancing and standardizing the quality of the community college and equip the students with right skills and knowledge. I know that the task ahead is tough and challenging but God being my helper and with all your prayers, we will definitely be able to make it.

**E. J. Sangeetha Maben**

Co-ordinator,  
Concerns Community College, Bangalore

I am thankful to ICRDCE for this great opportunity to study on American community college system. Especially from Florida State University. Right from day one, I was thinking if I were eligible for this course. Is it possible to make the programme successful? I doubt what I may to bring to India to strengthen the system. How am I going to learn? So many questions arose in me.

The confidence that my boss, M.David Mansingh, had on me and the encouragements I received from him and the way he prepared me without fear, and the send off he gave on 16<sup>th</sup> September '15 associating with the staff of SHWET and AACC gave me confidence. I determined to do well and bring some good things on my learning.

All the logistics arrangements, travels and sightseeing were wonderful.

There are a few important things that I have observed in the Community college Administrators programme.

#### 1. The Team :

A fourteen member Indian delegates from different sectors were involved comprising. Central Govt, State Government, University representatives Fr. Mervin, Mrs. Sangeetha and Sister Mayammal Thomas. From Tamilnadu Dr. Vishalatchi, Joint Director of AITEC ( All India Technical Education council) also participated in the programme.

#### 2. Executive Dialogue: This was in the first week of September from 21<sup>st</sup> to 3<sup>rd</sup> October. We stayed at Thallsshi. From there we visited Thallassi community college, Florida state University and Gulf coast college. Dr. Hanna made a presentation on

history and evolution of community colleges. The main points that made impact were:

- a. 1600 community colleges in U.S. offering Associate Arts, Associate Science degrees to post secondary and high school students.
  - b. The federal Government in U.S. supports community colleges both promotion and funding, The federal Government provides aids for work force programmes.
  - c. The issues faced by community colleges in U.S. are career readiness, retention and completion, placement rates and cost of higher education.
  - d. The state control over curriculum framing, policy decisions by board of trustees on each community colleges separately.
  - e. The governance of the community colleges. The board of trustees are appointed by the Governor of the state and the membership is confirmed by the state senate.
  - f. This board makes all decisions and give approval for all proposals submitted by Community colleges to get funds.
3. In some community colleges (TCC) national certification tested by employer for specific skills. It was recommended by the board that the need of an





industry is important. Here, focus is on emerging skills as per changing environment.

4. The employment for students either in the industry itself or from job fare. The individual student can post their CV (curriculum vita) in the web site.
5. The student's data base is maintained by the career centre. The students are given counselling to get job.
6. Here more attention given on internship which is considered as very important.
7. The career centre in the community colleges offers:  
A. Career counselling ( to choose right academic course) B. Resume Development, C. Internship , D. Mock Interview and E. Job Search assistance (to teach techniques to get job). During the job search assistance the consultation is done to overcome the behaviour students facing, career management database where students and employees connect and effective hiring technique are concentrated.
8. Highly appealing were 30% of internship courses grade is based on employee's evaluation.
9. The conditions influence students development:-  
A. Challenges and Support, B. Involvement: The amount of energy that the students devote to the community college experience. C. Marginality and Mattering: marginality is the sense of not fitting in (temporary or permanent), Mattering is one important and needed.

## II. My observation:

1. This programme is organised with great concern and the concepts to be disseminated globally.
2. The U.S. methodology is unique in terms of facilities, law, financial support, different mode of learning ( Face to face, online etc.,).

3. Florida state community college especially the overseas learning system institute takes efforts to bring the concept to the participants and support the system.
4. Among the Participants except from ICRDCE no one has the knowledge of this system.
5. Participants from Govt department defend that something is progressing like skill development centre, ITI, Polytechnique, B.Voc, etc., (THEY IDENTIFIED AS the above mentioned SYSTEM ITSELF IS THE SYSTEM LIKE COMMUNITY COLLEGES). We were confused on this.
6. A special initiatives need to be taken to focus on community college system in India in the major policy level.
7. In India, we practice differently but Indian community college system has no recognition either from central and state Educational Department or from both the Governments.
8. The major concern is the existing community colleges will face tough time in terms of recognition, admission, finance etc.,
9. Regular updates on the concept and regular discussion, motivation, lobbying etc are a must. Because the target community served through this system is unique and they need help/ support.
10. In my observation and evaluation, I find that, we are doing great service to the target community. The community college I am associating (Anthoniammal Community College) is taking forward this system with good vision. I want this need, recognition, support to carry out better.

**S. Uma Subramaniam**  
Principal



### Administrator - Experience

My Experience as an Administrator and my role as leadership in M.S. Panwar Community & Technical College, Solan (H.P)

I had heard about the Community Colleges in USA, but, my exposure about Community College Movement in India was through Dr. Xavier Alphonse whom I met in a workshop on Community Colleges in Bhopal in 2002. Inspired by the concept, I gave up my Government job to start a Community College in Solan, Himachal Pradesh in 2005. It was a difficult job because nobody had heard about Community Colleges in the region. Initially, we started in a rented building with a course in DTP,

enrolling only three students. In 2006, we shifted in our own building on the outskirts of Solan town and the strength of the students was ten. We got to know more about Community Colleges by attending workshops organised by MCRDCE (now ICRDCE) in Chennai. In 2008, we got affiliated to Tamil Naidu Open University (TNOU) along with other community colleges in South India. With the change of Vice Chancellor of TNOU, the affiliation of Community Colleges outside Tamil Naidu were withdrawn. In 2010, Indra Gandhi Open University (IGNOU) started a Community College Scheme and our Community College got associated with IGNOU. The new Vice Chancellor scrapped the scheme and we were again at square one.

The real game changer came when I got an opportunity to visit the USA as a Fulbright Scholar in September-October,



2014. This experience of visiting nine Community Colleges in different parts of USA gave me an idea about the real concept of Community Colleges and the purpose they serve. Again, in July-August, 2015, I along with my wife Ms. Lalita visited five Community Colleges in Michigan and six Community Colleges in Texas. It was a wonderful experience of meeting committed and warm hearted people working for the cause of providing quality and affordable education to the underprivileged sections of the society. I was fascinated to observe that each and every building in the magnificent campuses was named after a person who donated money to build it. The Federal and State governments in USA also give funding to the Community Colleges. After coming back from the trip, I organised a two-day National Workshop on October 3-4, 2016 to share my experiences with the professionals interested in starting Community Colleges, academicians and policy makers.

To conclude, We have to practically demonstrate the need and importance of Community Colleges and forge unity

for the cause of Community Colleges. We are visiting rural schools and colleges of Himachal Pradesh to make the students and parents understand the role of Community Colleges in providing quality, affordable vocational and technical education which would provide them a means of livelihood. Another important issue is of affiliation of the courses. There is no permanent and long term pattern of affiliation. However, we are hopeful that the second decade of the Community College would be a milestone and the dream is to leave behind a viable and serving Community College.

**Dr. Brijender Singh Panwar,**

President,

M.S. Panwar Community & Technical College, Solan, H.P



**Fulbright – Nehru  
International Education  
Administrators Seminar,  
Washington, D.C., New York  
and Miami**

I had the privilege to participate in International Administrators (IEA) seminar in U.S. for two weeks which was organised by USIEF as one among the thirteen scholars from all over India and I started on October 24, 2014 and reached Washington DC on October 25 2014. I had to travel Washington DC, New York and Florida to attend various programmes which consisted of visits to local Community Colleges, Panel discussions, and cultural activities.

**PURPOSE:** The Fulbright-Nehru International Education Administrators IEA Seminar aims to provide firsthand experience in community college education and skill training programs at U.S. Community College to mid to Senior level Indian faculty and Administrators.

The purpose of the visit was arranged to enable the participants to learn about various facet about US Community College Education including occupational standards effective teaching methodology, student selection and assessment systems, students support systems, effective educational technology, curriculum and material Reception development, quality assurance and accreditation etc.,

**At the INDIAN EMBASSY on October 28, 2014:**  
Mr. Govind Mohan, Minister (Economic), Embassy of India, Washington DC, invited us for a reception being organised in

honour of the Fulbright\_ Nehru International Education Administrators International from India at the Embassy on Tuesday October, 28, 2015.

We visited community colleges in Washington, New York and Miami. Such as

Montgomery Community College, Baltimore City Community College, North Virginia Community College, LAGUARDIA Community College, BRONX Community College, DUTCHESS Community College and Miami Dade College

After visiting these community colleges in various places, we were equipped with wider knowledge about U. S Community college system, skill training, new technological skills to improve the teaching methodology, new techniques in administration and to build a lifelong professional net work.

Finally, we understood to '**THINK GLOBALLY AND ACT LOCALLY**'

At the outset, I thank my Almighty and ICRDCE for providing me the opportunity to go to U.S. to gain further knowledge about community college pattern adopted in U.S. and to recommend for implementing the same in India.

**QUEENIE MAGI DEVAPRIYA,**

PRINCIPAL,

CSI COIMBATORE DIOCESE COMMUNITY COLLEGE.



# Alumni/e from Community Colleges

## 1. KAVITHA, Office Management, KGF Community College, Kolar Gold Fields, Karnataka State

I am Kavitha, coming from a poor family, struggled extremely with difficulties to meet both the ends, due to sudden closure of Kolar Gold mines, my father became jobless overnight. I was forced to discontinue my II PUC due to financial crisis in my family, I was wasting my time doing nothing and was aimless, confused, dejected and depressed.

One day while attending a Mass in our Church, I came to know about KGF Community College Admissions through the announcement made during the Mass. I joined immediately, since the fees was very less, affordable and the course was job oriented.

The atmosphere, Teachers, Classes, Lessons in KGF Community college were very different, interesting and highly motivating. I felt that I too can do something better in my life and discovered the hidden talents and skill in me, through Life Coping skill classes. Computer classes helped me to learn computer which was a dream to poor student like me. I learnt how to communicate with others properly and have good inter- personal relationship, through these classes. I have learnt in work skill classes what is an office, Functions of an office, Principles of office Management, office organization, Office Etiquette, Office Environment, Office stationeries and supplies, Purchase procedures, proper Telephone handling techniques, Secretarial skills, Business

correspondence, Accounts and Finance. I also learnt many things during my internship related to the Work skill lessons.



I successfully finished my Diploma in office Management and joined a small company to begin with in Bangalore, and afterwards I attended an interview in DELL company, there were two thousand participants, I was selected one among the 20 successful candidates, although I was less qualified compared to other candidates (most of them were B.E., MBA Graduates), Community college lessons, viz., Life Coping Skills, Computer Skills, Communication and Interpersonal Skills, English, the experience I gained during my Internship, etc., gave me the golden opportunity to face this highly competitive interview successfully. I am fully utilizing the Computer knowledge and the skill I acquired at KGF Community College which has helped me to stay in my job and earn good name from my superiors. I was earning around Rs.30,000/- per month.

My stay in Community College gave a lot of encouragement, motivation and self confidence to a let-down person like me, to face boldly the challenges of life. My personal life too was very successful, I am married happily; I built my own nice house by my earning, and gave good education to my younger sisters and brother. Now, I am settled in Australia with my husband, earning handsome salary. I am a miracle and my life is an example that Education empowers marginalized women. Thanks to KGF Community college.



## 2. Lieven's Community College, Jharkhand

**24 year old Mahabir Munda** was an unemployed youth from the village called Ghaghara in Lohardaga district in Jharkhand. He was jobless at home and had no option to manage his life. He came searching for the training centre from the remote village. He enrolled in the

Automobile trade. He was a unique trainee. Exceptionally he took interest in the training programme. He would ask the instructor several questions and learnt every possible thing within six months. During training once he was asked about his plan. He shared that he will open the garage in NH. 23. After training he took loan from the bank and purchased passenger "**TATA MAGIC**". Now he is earning Rs. 15000 per month and building fund for the garage in future.

## 3. St. Xavier's Community College, Trivandrum

My name is Benila .T.B. I am staying in Trivandrum-Poonthura which is one of the most crowded colonies in Trivandrum. I had lost my father during my school days. My mother brought up me and my four elder sisters by vending fish in market. After completing my plus two course I was unable to do my higher studies due to lack of financial support. My greatest ambition was to become a nurse. So my uncle advised me to join St .Xavier's Community College for

health assistant course. It was a turning point in my career. After completing my course I got three months internship training in a famous Hospital in Trivandrum. After that I was given placement by St .Xavier's Community College in one of the most reputed Jubilee Memorial Hospital in Trivandrum. Now I am earning Rs 12,000/month. Now I am supporting my family and attending degree course.





#### 4. Tarbes Community College, Bangalore

My Name is **Manjula**. I came from an ordinary middle class family ( where my mother was a flower seller). When I was in the 1st grade till SSLC I received several awards from my school for all my talents. I completed my entire education with the help of scholarship, beside to that I started taking tuition to the kids post my 7th Std which helped my family to survive.

I had no clue what to do after PUC. One of my teachers asked me to join community College Thank god that I found a right path in my life – That is TCC. Mom had no money for me to help. But TCC principal was so humble and she understood the entire situation of us and got me admitted into this college. Right opportunity and at the right time had changed my entire life. I had the major role to play in the Drama we enacted for the Valedictory Function in April 2007. The script was based on the book “A Life Less Ordinary” by Baby Halder. Post this course I had been to HAL as an Inter, with own my interest I carried out a project on ERP/IFS system which was finally appreciated by HR team at HAL. I passed the interview at Helicopter Division but I didn't join, I started my career in a small Recruitment firm with no salary. After evaluating my performance company immediately offered me salary, I started my career in the year of 2007, Its been 7 years in my career I have worked in top companies like Aprameyah, GE, IBM, Quest, and played various roles from the Coordinator level to Education Manager. Education is very important in my life, post the diploma I had completed my PG and PGDHRM as well still I want to learn more. I started with Rs.2000 salary now I am earning in Lakhs with lots achievements. Its all

because of Teachers, family, mentors and especially TCC. I wouldn't have achieved so much in life without TCC's support. We should love our teachers, because, they sacrifice to teach us in order that we can learn. Because of them many of us are now professionals in our chosen fields. What we learn by our experiences is not enough to be expert in our fields. We need a teacher or a mentor, because there are things that we cannot learn by experiencing it.



Too often we progress through the 'ropes of life,' and do not invest the time to express our gratitude and authentic value for the support you so eagerly share for our growth, as not only students, but also as global citizens of society.

You make me feel authentically supported when you say, “Please let me know how I can be helpful” and genuinely mean it. Also, the excitement you express to co-learn with me rather than teach me, makes me feel like a partner in my learning experience, when it is so easy to feel like ‘a sponge that can only absorb.’ I know you have so much to share, but I love how you also openly articulate how much I have to share as well and how much you learn by engaging with me!

As an educator, your title can ensure a role of heightening my knowledge in academics. However, you see me not as one of the many students you have, but instead you value me for my uniqueness and strengths. You promote an environment where I feel like I am able to not only share my contribution, but also know it is actually considered and appreciated.



#### 5. YWCA Community College, Chennai

**Ms. Vijayashanthi,**

Vijayashanthi who lost her father completed her Diploma in Health assistant in YWCA Community College, Chennai. She did her TOEIC (Test of English for International Communication) and got sponsored by the U.S. consulate to go to U.S. for higher

studies. She stayed in U.S. for more than a year and trained on Early Childhood Care and Education and returned back successfully after a year. Presently she is working in Velammal Group of Schools at Surapet at a monthly salary of Rs.25,000/- supporting her mother. She picked up the American accent which helps building up her career.

#### 6. Bhopal Community College, Bhopal

My Name is **Shiv Shanker Kakoriya** from Matkuli village under Pipariya block of Hoshangabad district, Madhya Pradesh. My father's name is Harisigh Kakoriya. I belong to a poor family, I am a graduate. I was Interested to study in the field of medicines to help and serve the people who are marginalized, but I could not do due to my poverty.

When I came to know that **Asha Niketan welfare centre** is running the **Community College** Nurse Assistance course for the drop-out and poor children, I made my mind and joined the community college.

During the period of 10 months teachers taught us both theory and practical which we are very much practicing today in the hospital. Teachers taught us about the personal development, good behaviour, life skill. I went to Narmada Drama Hospital for my internship for 3 months after that I got

Job in the same hospital. They offered me salary 4500/- initially. Mostly I was given the work in the I.C.U room where I learnt many things. As my experience till I left the hospital I was drawing Rs. 10000/- per month.



December 2015 on-wards, I joined the Noble Hospital that is in Bhopal itself. I changed the hospital because I wanted to get more experiences and good Salary from the hospital. My salary is now 14000/- per month.

I thank especially the **Bhopal Community College, Bhopal** and **ICRDCE** Chairman and all the members who gave me this opportunity to stand on my foot. At the same time I also thank community college Bhopal director father and the staff members who guided and supported me to go on the right track.

Thank You,  
**Mr. Shiv Shanker Kakoriya**



## 7. Nirmala Community College, Santhome, Chennai

I am **Dhanalakshmi**, 43 years old. I have two children, a daughter and one son. My daughter is doing B.Com and son is studying in 6<sup>th</sup> std.

I had separated from my husband since he had another relationship. Thus I was struggling to cope with the demands of life. I joined to Diploma course in fashion designing and garment making in 2013 which had showed me a ray of hope to move forward courageously. During this course I had discovered my talents and skills and I felt that I was in right track.



## 8. St. Joseph's Community College, Jamshedpur

Mrs. Janki Beira is young woman of determination. Janki was working as a sweeper in Mercy Hospital, she is very hard working, she too is a married woman having two daughters, but her husband is a drunkard, who used to abuse her, beat her and treat her badly. Janki used to work extra hours in order to make ends meet at home. Janki would finish her hospital duty and then go to work in two doctor's houses. In 2009 when the Community College was started she wanted to join but not having any money in her hand she thought she would work collect some money to pay her fees and then join the college. Janki noticed our students assisting the nurses, she got curious and made enquires about the course etc. Janki wanted better prospects for herself and her two daughters so

I have self confidence and courage to be strong and face the life with positive attitude. I am happy and satisfied when I had been appointed as an instructor for the Fashion design and garment making course. This boosted me up to do my best. In this college I get many opportunities to reach out to the disadvantaged sections of the society. I am glad that I can lead towards right path. I feel happy and successful in my life. The following sentence gives me energy to move smoothly **"We are all born with a divine fire in us our efforts should be to give wings to fire and fill the world with the glow of goodness."**



she joined St. Joseph's Community College in the year 2012. Janki had finished only 9<sup>th</sup> class, but she was determined to go through the 12 month training without giving up her job. It was an impossible task, but not for Janki, she continued working in the hospital, doing outside work, as well as taking care of her two daughters and her family. She faithfully came to the College, always first to arrive in the College, sweep the classrooms and be ready for the class, very often she would fall asleep during the class hours, but determined to continue in spite of all the struggles, the staff were worried about her health but they continued to support her encourage her and help in all the ways possible. Janki completed her 12 months training learning both life skills and work skills did her internship in Mercy Hospital and today she is working in the Labour room and has become a permanent staff. She is earning about Rs. 7000/- Her daughters are schooling in a good school eldest in 5<sup>th</sup> class and the youngest in class 2 and both are doing very well.

## 9. Vidhadeep Community College, Gujarat

Gamit Pallavi Ranjithbai is from very interior area of Dolvantalu. She has one sister and one brother.

Since Pallavi's parents were taken to drinks early in her childhood, the children were taken by her grandparents and were helped in every possible way. Since Pallavi had a disturbed childhood her mind was full of questions, one of them was "why all this is happening to me?" with all these disturbances she completed her higher secondary in Vyara. Her older sister who was already working by then took the responsibility of Pallavi's studies. Pallavi learnt the hard way whatever was taught in Vidhyadeep. She had come for the two years Diploma in Office Administration course. As time went by she took her studies seriously, was determined to write

and speak English and other subjects like – Computer, Office Method and Accounts, Life skill classes gave her the confidence to face life as it comes.

The work on hand experience at the end of the course as a teacher in a leading school in Bharuch groomed her for her future. Pallavi was asked to teach at Vidhyadeep. In spite of getting other job opportunities, she joined the Vidhyadeep Family. Today after four years of teaching experience she can proudly say that she is a capable teacher teaching Computer and English. Her whole hearings says she is capable can handle things independently. She is very grateful to Vidhyadeep Family for what she is today.



## 10. Lady Doak Community College, Madurai

I am Divya, I did Medical Lab Technology course in Lady Doak Community College during 2010-2011. Rev. Robinson suggested me to study in this college. Initially I was too poor in my studies. It took a semester for me to cope with this course. We learned so many general courses such as English for communication, Basic Computer skills and Life skills. My training at Bose Hospital was very useful. We learned Biochemistry and Microbiology

as our core paper, which helped us to perform well in our practicals. I was financially poor and Lady Doak College sponsored my education. I am so thankful to this college and my staff. After completing this course, I joined as a part time lab technician in Zoology Department, Lady Doak College. As I had good experience in handling the equipments, I have been made as a Lab Assistant. Now I am working here for past 5 years and earning Rs. 9400 per month. I am able to find job satisfaction, and financially help my family. Initially I was not able to pay my college fees but now I am earning because of my Katie Wilcox Community College. I am so proud about my college and I convey my hearty wishes to this college.



## Current Students

### 1. Bishop Selwyn Community College, Palayamkottai

I am Muthulakshmi 41 year old. I am doing one year Diploma in Early Childhood Care and Education in Bishop Selwyn Community College, Palayamkottai. My theoretical and practical experience gave me confidence that I would get

job as soon as possible completing training. Community College education gave me courage and encouragement to help my family financially and move to next level.



### 2. Melapudur St. Anne's Community College, Trichy

I am N. Banu Priya, I am married women. I have two children. I have complied M.A. Degree. I am studying Diploma in Early

Childhood Care and Education in Melapudur St. Anne's Community College. This college is near my house. So, It is easy to come and study. I would become a good teacher by this course. I believe my future will be better and safe by this. Good values are taught by our staff. I am happy to study

### 3. Nirmala Community College,

I have completed my Diploma in Early Childhood Care and Education at Nirmala community college (2014-2015). During this course period I learnt many things, not only for my career but also for my personal life. We were given training, extracurricular activities like, cultural programs, namely to prepare skit, stories, folk dance and folk songs etc. many opportunities were given to speak publically which has taken away my fear of speaking in front of an unknown crowd.

Topic of this course, child psychology and life coping skills are very useful as I deal with the students.

I am happy since I got job as a teacher and I wish to teach students and guide them to right path. I get many chances to help those who are poor in studies in my school. I try my best not to miss any of such opportunities I feel satisfied when I help them towards a bright future.



### 4. Teresian Community College, Mysore

Pavithra, a widow at the age of 22 left with two children a girl aged 6 and boy aged 4. The tragic loss of her husband and no support from her in-laws left her broken and helpless.

Her early marriage at the age of 13 when she was in her 9<sup>th</sup> standard had hindered her to study further. It was her sorrows and troubles noticed by her child's teacher who motivated her to join the Community College where she applied for her 10<sup>th</sup> Standard examination.

She says that she gained lots of courage and consolation through Community College and now she sees a future for herself and affirms her confidence and her focused thoughts.

### 5. Name: M. Lakshmi Bavani

**Course: Tailoring and Embroidery, JMJ Community College, Tenali, Andhra Pradesh**

**What did you learn?**

Learning Tailoring and Embroidery is an amazing experience. I learned that the tailoring and embroidery is the most fascinating profession though it is one of the oldest. I mastered the skills on dress measurements, stitching techniques, pattern making, drafting different dress and techniques of various tucks, pleats and blouses with different types of sleeves and necklines.

**What was your main role in the process?**

I gained passion for fashion while learning to stitch. I acquired the knowledge that the art of tailoring is all about making clothes fashionably fit perfectly on the body.

**What was your toughest challenge?**

My toughest challenge was to stylishly design according to the latest trends. To equip skills and to develop self confidence.

**What was most valuable piece of information that you took away from this process?**

To have passion for fashion designing. To update skills on designing and garment making. Start fashion designing unit for self employability. To be self employed and productive.





**6. Name-Dutami Tete, Trade-Computer Application (PGDCA), St.Mary's Community College, Jharsuguda, Odisha.**

**What did i learn here?**

This college gave me an opportunity to improve myself. I learnt to communicate and cope with life struggles. I got knowledge about computer and English.

**What was my toughest challenge?**

My toughest time was to learn English and computer theory. I struggled a lot in these two things. I used to feel very

low about myself because I was just 10<sup>th</sup> passed student. I am very poor in English. But different class like communication skill and life coping helped me to improve my self esteem and life situation.

**How is this going to help me in the future?**

With this learning i look forward in my life. I am sure this will be a great help for my future life.



**7. CSI Coimbatore Community College, Coimbatore**

I, **S. Arokia Clara** have done my B.Com in Stella Maris College, Chennai. I got a chance to work in VETA (Vivekananda English Training Academy) as a spoken English trainer. Actually, teaching is my passion. It's the only profession I wanted, from my childhood.

After marriage, my world changed into another zone. I became a stack; I just dumped all my talents like an asinine. All negative words and thoughts induced to say, " I am a failure. Six years passed by, where a golden door opened for me through CSI Community College, with no interest joined as a student. But now I can say, I've created a new family for me.

This is the turning point of my life and i am sure with it. This was the place where I could see the stupendous people and things that I've never heard or faced in life. God has a will for me and that's why I'm here. This course is really helpful to grow my daughter in the right way, for which I realised that this is the right time that God has for me. I developed many new skills, renewed my Old skills too. Family and others could see change in my behaviour. I started responding to queries given to me. I could realise difference in my body language, dressing to be modest, facing everything rather than escaping me from it, enhanced in presence of mind and spontaneity. Above all I've created overcoming skills in me and promoted positive thinking ' I Shall DO, I can do , I will do'. I'm sure, I'm going to make the future generation rock.

**8. Name: G.Arul Rajesh**

**Trade: Diploma in Refrigeration and Air Conditioning Technician, St. Joseph's Community College, Nagapattinam**

**What motivated you to join this Community College?**

Last year I was working in an electrical shop near my village. After seeing my interest in doing electrical works in my house, Fr. Jerome, a catholic priest of my native parish spoke to me about this community college and courses offered here and encouraged me to join the college. Since I am more interested in doing practical than learning theory, I found that DRAT stands as a best option for me in order to build my future as a person.

**Any other motivation can you spell out?**

I was studying BCA in Tanjavur and due to personal reasons I could not continue the course. My family was in dire need of my financial assistance. I was very much convinced that unless I have a diploma or certificate in any technical trade I cannot get job. And so Fr. Jerome's right intervention and my family situation have brought me here.

**Are there any opportunities to develop your leadership and personality in this college?**

Earlier I was not interested in studies. But after coming here I see a peaceful atmosphere to concentrate on study. The staffs do not stop with mere academic courses but instill in us a lot of values and good practices.

The Management of both college and hostel has given me an opportunity to be the leader both in the college and in the hostel. Through these responsibilities my leadership quality has been enhanced. Both the Management and the staff are relating with me in a friendly manner and are guiding me to excel in my studies.

**Does this college give able guidance to face the challenges and difficulties in your life?**

The staff often mention about former students who are now working both in India and in abroad and who have come up in life with hard work and foresightedness. Our staffs' personal guidance and counseling helps me to face difficulties in my life and to shape my future. Through the various assistance and exposures, I am learning to face challenges and difficulties in life.

**What is most valuable piece of information you are going to take away from here?**

The most valuable information that I would carry from this college is a disciplined life and humility. Making little adjustments, right behavior in the society and being friendly to others are some of the lessons that I would like to carry from here for my life. As the priests and staff and non-teaching staff are real models for the adolescent girls and boys of this college I would like to dedicate my life to serve the poor.





## 9. Palayamkottai Community College, Palayamkottai

வணக்கம்,

எனது பெயர் : மு. அரவிந்தன்

நான் பாளையங்கோட்டை தாலுகா V.M.சத்திரம் என்ற கிராமத்தில் என் பெற்றோர் உடன் வசித்து வருகிறேன். எனது தந்தை A. கிருஷ்ணன் திருமணம் போன்ற வைபவங்களுக்கு பந்தல் போடும் பணியை செய்துவருகிறார். குறைந்த வருமானத்தான் என்னோடு பிறந்தவர்கள் இருவர். ஒருவர் அக்கா, மற்றொருவர் தம்பி பாளையங்கோட்டை மக்கள் கல்லூரி எனது ஊரிலே அமைந்திருப்பதால் இதன் பெருமையை பலர் கூற கேள்விப்பட்டிருக்கிறேன் இது பாளை மறைமாவட்ட ஆயர் அவர்கள் தலைமையில் நடைபெறுகிறது என்பதை நினைத்து மகிழ்ச்சி அடைகிறேன்.

நான் பத்தாவது வகுப்பு தேர்ச்சி அடைந்ததும் மேல் படிப்புக்கு செல்லலாம் என்ற ஆசை இருந்தாலும் எங்கள் குடும்ப பொருளாதார நிலையை மனதில் கொண்டு ஏதேனும் தொழிற்படிப்பு படிக்க நினைத்தேன்.

எனக்கு 3 ஆண்டுகள் பாலிடெக்னிக் படிக்கவோ இரண்டு ஆண்டு காலம் I.T.I யில் சேர்ந்து படிக்கவோ பணவசதி இல்லை. ஆகவே ஓராண்டு கால பட்டய படிப்பு படிக்கலாம் என்று நினைத்து இக்கல்லூரியில் நான்கு சக்கர வாகன பழுது நீக்கும் பிரிவில் சேர்ந்து படித்தேன். கல்வி கட்டணம் முழுவதையும் ஒரே தவணையில் செலுத்த முடியாத மாணவர்கள் மாத்வணையில் செலுத்தலாம் என்ற கருத்தினை கூறினார்கள். நானும் அவ்வாறே

தவணைமுறையில் கல்விகட்டணம் கட்டி மனோன்மனியம் சுந்தரனார் பல்கலைக்கழகம் மூலம் எனது படிப்பை வெற்றிகரமாக முடித்தேன்.



எனக்கு சொல்லி கொடுக்கப்பட்ட பாடம் Four Wheeler Mechanism மட்டுமல்லாமல் Spoken English , Life Skill மற்றும் கணிணி ஆகிய பாடங்கள் கற்றுக்கொடுக்கப்பட்டன. மேற்கண்ட பாடங்கள் என் வாழ்க்கையில் பெரும் மாற்றத்தை கொண்டு வேலைக்கு செல்லுமிடத்தில் நாம் எப்படி நடந்து கொள்ள வேண்டும் எவ்வாறு செயல்பட வேண்டும், என்பதை எனக்கு கற்பிக்கப்பட்ட பாடங்கள் மூலம் புரிந்து கொண்டேன்.

மேலும் மத வேறுபாடுகள் ஏதுமின்றி அனைத்து மத பண்டிகைகளும் கல்லூரியில் கொண்டாடப்பட்டது, வேற்றுமையில் ஒற்றுமையை காணச் செய்தது படிப்பு முடிவடைந்ததும் உமா ஆட்டோமொபைல் என்ற நிறுவனத்தில் ரூ.3,500/- மாதவருவாயில் வேலை கிடைத்தது. தற்போது இத்தொகை வருடாவருடம் அதிகரித்து வருகிறது எனக்கு கற்றுத்தந்த ஆசிரியர்கள் வாழ்க்கையின் எதிர்காலத்தை சிரமமின்றி வாழ இப்போதே நீங்கள் கஷ்டப்பட்டு படிக்க வேண்டும். மன தைரியத்தோடும், ஈடுபாட்டோடும் செயலாற்ற வேண்டும் என்று கூறியது இன்றும் என் மனத்தில் நீங்கா இடம் பெற்றுள்ளது உண்மையுள்ள மனுஷன் நிறைவான ஆசிரிவாதம் பெறுவான் என்று சொன்னதும் என் நினைவில் உள்ளது. அத்தனை பெரியவர்களுக்கும், நிர்வாகத்திற்கும் நன்றி கூறி முடிக்கிறேன்.

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